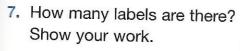
- 5. a) Describe how each picture is made from the one before.
 - b) Make a table to record the number of triangles, the number of squares, and the total number of triangles and squares in each picture.
 - c) Which picture has 15 triangles? How many triangles and squares does it have altogether?







- 8. a) Describe how each display of cans is made from the one before.
 - b) Make a table to record the number of cans added each time and the total number of cans in each display.
 - c) Predict the number of cans on the bottom row of display 6. How many cans are there altogether?

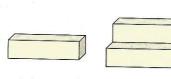






display 3

- 9. a) Mona is building a staircase of blocks. She says she needs exactly 47 blocks to make a staircase 9 blocks high. Can you tell if she's right without building the staircase? Explain.
 - b) Predict the height of the staircase Mona could make with 25 blocks. Test your prediction.



staircase 1

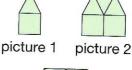


staircase 2



staircase 3

- a) Create a spreadsheet to show the multiples of 6 from 6 to 90.
 - b) Create another column in your spreadsheet to show the multiples of 4 from 4 to 60.
 - c) Identify the multiples that are on both lists.





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